LAFAYETTE COLLEGE
AND
THE GREEK COMMUNITY

A PARTNERSHIP
FOR THE
FUTURE

ALUMNI INTERFRATERNITY
AND SORORITY BOARD
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April 11, 2006
Revised February 28, 2009

An outline for a partnership for the Future
Lafayette College and the Greek Community at Lafayette College.

I. Energize and re-engage the Greek Alumni
   Interactive leadership training of alumni
   Over 15,000 Greek Alumni 59% of all Lafayette Graduates

II. Recruit baby boomer volunteers
    Smart, retiring, experienced, resources

III. Encourage involvement of Alumni
     Invitations, Awards, training sessions

IV. Joint Alumni-Faculty-Student involvement
    Deans Office, Office of Residence Life, Faculty committees, Alumni
    Association

          44% of our eligible students are involved in Greek community

V. College administrative encouragement and assistance.
   Meeting Scheduling
   Mailings
   Training and recruiting
### ALUMNI LIVING GROUP LISTS

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Mission of Fraternities & Sororities

The role of Fraternities and Sororities at Lafayette College is to enhance the social, intellectual, and cultural life of the campus. In partnership with the College, Greek chapters will strive to uphold their founding values of Brotherhood/Sisterhood, Scholarship, Leadership, and Service. Additionally chapters will enhance the quality of life for students on campus by providing a wide range of opportunities for meaningful individual growth and development.

From the College Web Site
Lafayette College Faculty Mission Statement for Fraternities and Sororities

The role of fraternities and sororities at Lafayette College should not be limited to providing students with housing, meal plans, and opportunities for socializing and developing their skills as leaders. These organizations also should seek to enhance the cultural and intellectual life of the campus; they should strive to inculcate in their members a genuine love of learning and should actively promote interest and involvement in a wide range of cultural and social activities. Fraternities and sororities also should foster a spirit of civic mindedness by engaging in philanthropic and other activities that benefit those in the local community.

Goals for Lafayette Fraternities and Sororities

1. To provide an atmosphere in which learning and intellectual curiosity will flourish.
   1. The chapter will plan programs that stress the importance of adhering to principles of academic integrity and honesty.
   2. The chapter will establish programs to encourage academic excellence among all its members.
   3. The chapter will involve College faculty, administrators, and alumnae/alumni in its programming efforts.
   4. The chapter, as well as its individual members, will participate in the cultural and intellectual life of the campus. (for example, the group might co-sponsor lectures and artistic events or host meals and receptions for campus speakers and performers.)

2. To foster respect for and understanding of members of both sexes.
   1. The chapter will sponsor programs of positive relations between the sexes.
   2. The chapter should actively seek to interact with Faculty members of the opposite sex to that of its chapter members.
   3. The chapter will not engage in or tolerate activities that demean persons of the other sex.
   4. Regarding meal times as an occasion for positive social interactions, fraternities will operate their dining programs in a way that promotes respect for all persons. Non-chapter members participating in a fraternity dining program will be selected on a first-come basis.

3. To promote respect for and understanding of persons of all races, religion, ethnic groups, and nationalities.
   1. The chapter will regularly evaluate its selection process to ensure that membership in the organization is accessible to a wide variety of students. Membership will not be denied to anyone on the basis of race, religion, ethnicity, or nationality.
2. Some of the chapter activities will be designed to broaden each member's cultural horizons and acquaint him or her with peoples, customs, and philosophies different from those in his or her immediate background.
3. The chapter will seek interaction with Faculty members of diverse backgrounds.
4. The chapter will not engage in or tolerate activities that demean persons on the basis of race, religion, ethnicity, or national origins.

4. To promote concern for the larger human community.
   1. The chapter will establish a community service program that aims to aid individuals in need of assistance and to inspire in chapter members a philanthropic spirit.
   2. The chapter will promote good relationship among all sectors of the campus community.

5. To respect and support the rights of all individuals.
   1. The chapter will establish internal disciplinary procedures that impose stiff penalties on members who physically, verbally, or sexually abuse any person.
   2. The chapter will provide a written pledge program that strictly forbids any form of hazing.
   3. The chapter will develop a set of house rules that govern members' behavior in the house; these rules that ensure that the residential environment is one that facilities studying as well as socializing.

6. To provide a clean, safe environment in the chapter house.
   1. All repairs required by the City of Easton Health and Fire Inspection and by the College will be made expeditiously and in accordance with timetable and regulations of those agencies.
   2. The chapter house should have regular procedures for cleaning the house and grounds, in times of activity and on a day-to-day basis, that involve both pledges and active members.
   3. During the summer months and at other times of the year when the houses are not normally occupied, provisions will be made inside and outside.

7. To conduct business affairs with integrity and in a timely manner.
   1. On a regular basis, the chapter's billing and budgetary procedures will be explained clearly to all members.
   2. Members who do not meet their financial obligations to the Chapter will not be allowed to receive the benefits of membership.
   3. Each semester the chapter officers will oversee the preparations of a budget, which then will be submitted for approval to both chapter members and the appropriate alumnae/alumni body. This budget cannot be substantially changed by chapter officers without chapter or alumnae/alumnae approval.
   4. The chapter will keep current its accounts with the College and with area merchants and will pay all bills on time.
   5. The chapter and house corporation will hold financially accountable any member who maliciously damages property and take appropriate disciplinary action.
6. The chapter will present an annual program on risk management to all members.

8. **To foster responsible attitude towards the consumption of alcohol and actively discourage the use of illegal drugs.**
   1. The chapter will abide by all state, College, and national fraternity or sorority policies regulating the purchase, serving, and consumption of alcohol.
   2. The chapter will educate its members about the dangers of drinking and driving and the excessive consumption of alcohol.
   3. On a regular basis, the chapter will sponsor social activities that do not involve the consumption of alcohol.
   4. The chapter will discipline members who use alcohol or other drugs illegally.

9. **To adhere to the ideals of the sorority and fraternity, continually translating and applying these ideals to contemporary reality.**
   1. The chapter will have a written pledge program that focuses on the history, ritual, tradition, and ideals of the organization.
   2. The chapter will have its pledge program reviewed by the appropriate College and alumni/alumnae officials to ensure that the program addresses significant issues of the day (hazing, alcohol abuse, sexism and racism, etc.) in an educational forum.
   3. The chapter will establish a post-initiation program to ensure that both old and new members understand the organization's ritual and strive to abide by the values underlying it.

10. **To promote adherence to the Mission Statement of the College and to the College regulations outlined in the Lafayette Student Handbook.**
    1. The chapter will conduct programs that promote an understanding of the Mission Statement of the College and will plan activities that are consistent with that statement.
    2. Members of fraternities and sororities, like all other students at the College, must abide by the regulations outlined in the Student Handbook.

Faculty Minutes, March 1990
Resident Life Mission Statement

Students’ educational experiences will be extended through a residential environment that promotes moral, ethical and social development. Thus, Residence Life services, processes, and programs encourage personal and civic responsibility as our students from diverse backgrounds come together to form a civil community.

From the College Web Page
Faculty Resident Program

To enhance the relationship between the classroom and the residence hall environment, the Office of the Dean of Students has developed the Faculty Resident Program. A Faculty Resident is a faculty or staff member who lives in a College residence hall for a contracted period and who works in association with the staff and residents of the hall.

Faculty Resident responsibilities fall into three main, overlapping areas: advising the residence hall staff in their efforts to provide educational and cultural activities in the facility; promoting interaction between the residents and the faculty/administration; and participating in a program evaluation process designed to strengthen the Faculty Resident Program.

Responsibilities

The Faculty Resident meets with the Head Resident and Resident Advisers on a regular basis to encourage and advise them in planning and implementing hall-based educational programs. This participation may include:

- identifying program topics relevant to the current residents of the building, particularly those that might involve participation of members of the faculty/administration.
- encouraging faculty/administrators to participate in the programs.
- attending as many of the programs as possible.

The Faculty Residents should maintain a positive and visible presence in the building and on-campus, being mindful of his/her position as a role model for the hall's students. Specific actions may include:

- being available to residents periodically for informal academic and general counseling.
- eating on a periodic basis with hall residents, particularly members of the staff or leadership of the building.
- assisting residents in arranging programs designed to enhance faculty-student interaction.
- participating, if possible, in intramural activities or other co-curricular events with the building's residents and on campus in general.

The Faculty Resident will establish a positive relationship with the student staff members in the building and will support their job related efforts. Specific actions may include:

- attending hall meetings and programs
- hosting staff meetings
- offering to present programs
- referring students to RA's for assistance (as appropriate)
RESIDENT ADVISOR POSITION DESCRIPTION
Lafayette College
Office of Residence Life

Resident Advisors (RAs) are student staff members responsible for an assigned residence hall area. Resident Advisors are part of the Office of Residence Life staff reporting to a Head Resident Advisor and Assistant Director and ultimately to the Associate Dean of Students/Director of Residence Life.

Resident Advisors work with other residence hall and College staff to foster a residence hall environment that supports the mission of the Office of Residence Life. Resident Advisors articulate the philosophy and policies of the Office of Residence Life and the College to their residents, and in turn, represent the needs of residential students to the administration. The general responsibilities of the RA position are:

I Community Building
To support of students’ overall success, Resident Advisors strive to establish and maintain an atmosphere within their section/hall that is conducive to study, sleep/rest, and positive interpersonal interactions. Therefore, RAs must:

- Establish and maintain a positive relationship with students in their area
- Lead floor/area meetings to discuss floor happenings and updates
- Advise residents within the limits of their training and capabilities, on personal, academic, and informational issues
- Identify students in need of specialized help and refer them to the appropriate College agency
- Organize and implement a set number of programs on a monthly basis that focus on academic/intellectual, social/community building, cultural awareness, and personal development issues designed to assist in the development of the total student residing the RA’s particular floor/area.

II Residence Hall Management
Resident Advisors assist the Office of Residence Life in maintaining an orderly and safe living environment. Responsibilities in this area include:

- Familiarizing self with and adhering to the administrative functions, policies, and general information contained in the Resident Advisor Manual, Student Handbook, and Housing Contract
- Being part of a rotating duty schedule. While on duty, RAs are responsible for responding to emergencies, identifying and reporting safety and security concerns within their buildings, checking-out equipment, and addressing any other resident needs that may arise
- Taking immediate and appropriate action in response to all violations, emergencies and/or safety and security concerns within the residence halls
- Actively encouraging a respectful and welcoming environment. RAs facilitate the creation of “community standards” with their residents and address behaviors that negatively impact the residence hall environment

III Administrative Responsibilities
Resident Advisors complete various administrative tasks and assist with various office projects throughout the year. These duties include:

- Being in residence each night throughout the year. Occasional overnight absences are permitted but must be approved in advance.
- Meeting regularly with their supervisor and building staff
• assisting with check in and check out, occupancy verification, room selection, and staff selection as appropriate
• submitting regular reports, entering and following up on work orders, and completing paperwork as directed
• disseminating information to residents on a regular basis and as directed
• being available and responsive to students and College staff via room phone, email, and campus mail.

IV Training
All Resident Advisors participate in a structured and continuous staff training program designed to increase their effectiveness and enhance their personal development. RAs must return to campus prior to the official opening and remain on campus through the official closing of the residence halls each semester. Specific information and dates will be provided at time of appointment and/or as they are scheduled. Staff training includes:

• Spring training – held during the semester hiring decisions are announced
• Fall training – held during the week prior to the start of the fall semester
• In-Service training – offered throughout the semester
• Renewal training – held the weekend prior to the start of the spring semester
• Staff development training - monthly

Eligibility Requirements

• Must be registered as a full-time student at Lafayette College.
• Must have a minimum cumulative grade point average of 2.5 when hired. This minimum cumulative average must be maintained throughout the term of appointment. Semester GPAs that fall below the minimum average may result in employment action.
• May not be on any level of probation at the time of appointment. Should a Resident Advisor receive a disciplinary sanction at any time after appointment, or during the period of employment, his/her position may be terminated or other employment action may be taken.
• Must be prepared to give priority to the RA position over all other areas of activity (with the exception of academic work). Once appointed, involvement in other forms of employment, major leadership positions, or other sizeable time commitments (ex. intercollegiate athletics, student teaching) must be discussed and approved in writing in advance.

Compensation

• Single room at no cost
• Partial meal plan
• Semester stipend (based on years of experience)

Lafayette College assures equal employment opportunity in all its personnel policies which will be administered without further regard to race, color, religion, sex, sexual orientation, national origin, age or disability; and further that no employee shall be subjected to harassment by any other employee because of these factors. (Policy adopted by Board of Trustees April 1983)
HOUSE ASSISTANT POSITION DESCRIPTION
Lafayette College
Office of Residence Life

House Assistants are student staff members responsible for an assigned fraternity house. House Assistants are part of the Office of Residence Life staff reporting to the Assistant Director of Residence Life/Advisor to Fraternities and Sororities.

House Assistants work with other residence hall and College staff to foster an environment that supports the mission of the Office of Residence Life and furthers the values of their organization. House Assistants articulate the philosophy and policies of the Office of Residence Life, the College and the House Corporation to their residents, and in turn, represent the needs of residential students to the administration. The general responsibilities of the House Assistant position are:

1. Fraternity House Management
   House Assistants assist the Office of Residence Life and the House Corporation for the fraternity in maintaining an orderly and safe living environment. Responsibilities in this area include:
   - Familiarizing self with the administrative functions, policies, and general information contained in the House Assistant Manual, Student Handbook, and, if applicable, the Housing Contract
   - Work with the Chapter President to take appropriate action in response to all safety and security concerns, emergencies and/or violations within the fraternity house
   - Actively encouraging a respectful and welcoming environment.

2. Community Building
   To support of students’ overall success, House Assistants strive to establish and maintain an atmosphere within their house that is conducive to study, sleep/rest, and positive interpersonal interactions. Therefore, House Assistants must:
   - Establish and maintain a positive relationship with students in their facility
   - Lead house meetings to discuss happenings and updates
   - Advise residents within the limits of their training and capabilities, on personal, academic, and informational issues
   - Identify students in need of specialized help and refer them to the appropriate College agency
   - Organize and implement programs in support of the COMPASS program that focus on academic/intellectual, social/community building, cultural awareness, and personal development issues designed to assist in the development of the total student.

3. Administrative Responsibilities
   House Assistants complete various administrative tasks and assist with various office projects throughout the year. These duties include:
   - Being in the house each night throughout the year. Occasional overnight absences are permitted but must be approved in advance
   - Meeting regularly with their supervisor
- Assisting with opening and check out, occupancy verification, and room selection, as appropriate
- Submitting regular reports, entering and completing paperwork as directed
- Disseminating information to residents on a regular basis
- Being available and responsive to students and College staff via phone, email, and campus mail.

4. Training
All House Assistants participate in a structured and continuous staff training program designed to increase their effectiveness and enhance their personal development. House Assistants must return to campus prior to the official opening and remain on campus through the official closing of the fraternity houses each semester. Specific information and dates will be provided at time of appointment and/or as they are scheduled. Staff training includes:
- Spring training – held during the semester hiring decisions are announced
- Fall training – held during the week prior to the start of the fall semester
- In-Service training – offered throughout the year
- Renewal training – held the weekend prior to the start of the spring semester
- Staff development training - monthly

5. Eligibility Requirements
- Must be registered as a full-time student at Lafayette College.
- Must have a minimum cumulative grade point average of 2.5 when hired. This minimum cumulative average must be maintained throughout the term of appointment. Semester GPAs that fall below the minimum average may result in employment action.
- Must be an active member, in good standing, with his fraternity. Good standing shall be defined by each organization's constitution and/or by-laws
- May not be on any level of probation at the time of appointment. Should a House Assistant receive a disciplinary sanction at any time after appointment, or during the period of employment, his position may be terminated or other employment action may be taken
- Must be prepared to give priority to the House Assistant position over all other areas of activity (with the exception of academic work).

6. Compensation
- Single room at no cost, provided by the fraternity’s House Corporation
- Stipend of $2488 (equal to the RA meal plan) to be issued in four payments
- HA compensation may impact financial aid. For more information, please contact the Financial Aid Office in Markle Hall.

*Lafayette College assures equal employment opportunity in all its personnel policies which will be administered without further regard to race, color, religion, sex, sexual orientation, national origin, age or disability; and further that no employee shall be subjected to harassment by any other employee because of these factors. (Policy adopted by Board of Trustees April 1983)*
Mission statements for Greek Life and Greek Affairs

Below are several mission statements for Greek Life and Greek Affairs offices across North America in alphabetical order. If you have a mission statement that you would like to include, please email it to: ronbinder@yahoo.com

Aristotle said that excellence comes from daily habits. Therefore, if the mission statement is to have life beyond a piece of paper, it must be displayed, recalled and at the center of the organization, directing the people and other resources toward a common good. Anything less should question the value of creating a mission statement in the first place.

Ideally all Greek Offices should have a well thought out mission statement. A good mission statement tells the following:

- Who are your constituents
- What are your core values that guide your office
- What type of activities will your office engage in
- What type of activities will your office not engage in
- What is the end goal of your office

Mission statements should be a paragraph in length and easily recalled.

Mission statements should be tied to the university's mission.

Mission Statements should be prominently displayed such as the following:

- Greek Office web site
- Recruitment materials
- Newsletters
- Email signatures
- On Greek Office waiting area
- Cups, coffee mugs, mouse pads, etc., that are used to promote Greek Life

From the mission statement should flow the goals of the office for the semester or year. The Greek staff should be very familiar with the goals of the group for the term.

From the mission and goals should then flow the annual budget. If the office resources (both dollars and staff time) are not directed toward the mission and goals then the organization needs to re-think either their mission or their goals. Their needs to be a linkage between the two if the mission is to have real meaning (it is too easy to say we believe in something without allocating resources toward that end).

Time spent developing mission statements is time well spent.

Good luck!

At the end of the page is a partial list of individual fraternity and sorority mission statements.

Bowling Green State University Greek Affairs Mission
To foster the premier Fraternity and Sorority Community through the development of outstanding chapters which uphold the ideals of their ritual, emphasizing scholarship, service, leadership, involvement, diversity, building community and brotherhood/sisterhood.
Greek Affairs is committed to furthering the field of Fraternity Advising and the Student Affairs profession.

Dartmouth College Office of Residential Life Statement of Mission & Values
The Office of Residential Life offers undergraduate student housing and promotes personal growth, social responsibility and intellectual development through community-based interactions.

The work of the Office of Residential Life is guided by the following set of organizational values. We affirm these values as characteristic of the kinds of inclusive, residential communities we strive to build on campus.

SERVICE
We value service that is of high quality, prompt and responsive.

SAFETY & SECURITY
We value healthy levels of cleanliness, predictable building security and a culture of sound decision making.

COMMUNICATION
We value communication that is meaningful, timely, clear and consistent.

COLLABORATION
We value partnerships with others and the positive outcomes that result.

ACCOUNTABILITY
We value individuals and groups who hold themselves and others accountable for the choices they make.

FAIRNESS
We value equitable and consistent actions that honor individual circumstances and recognize that all outcomes may not be identical.

DIVERSITY
We value awareness of ourselves and those around us, and engagement in the complexities of a multicultural environment.

LEARNING
We value educational experiences that promote learning as an ongoing process that occurs in a variety of settings.

We strive to act with integrity in all our endeavors and encourage others to do the same.

Drexel University Greek Life Mission
Student Life facilitates learning and personal development by providing co-curricular programs and support services that build community, promote involvement and embrace diversity while responding to the individual needs of our students.

Florida International University Greek Life Mission
The mission of the Greek community at Florida International University is to develop leaders by providing an avenue of Service, Scholarship, Athletics, and social relations while motivating each individual to strive for excellence.

- To foster long-term relationships by creating common bonds between the members of respected organizations.

- To encourage school spirit and Greek awareness by using the Greek system as a base to reach out to the rest of the student body.

Grand Valley State Greek Life Mission Statement
“To promote character and leadership development, academic achievement, diverse community involvement, and life-long bonds through principles encompassed in our rituals.”
As a Greek Community we

- will develop and maintain a scholastic program for our members that will enhance and encourage their academic success;
- recognize the importance of serving our community;
- will foster brotherhood and sisterhood between all Greek organizations;
- will educate and promote healthy lifestyles;
- will respect the dignity of people while embracing the free exchange of ideas and beliefs;
- will be responsible for our actions and recognize their implications in the Greek and campus community;
- will encourage leadership development and promote leadership opportunities for our members.

New Mexico State Greek Life Mission

The Greek community of New Mexico State University provides a comprehensive educational and social learning experience for our members through the promotion of brother/sisterhood, leadership and personal development, academics, and service to the University and Las Cruces community.

Texas A&M University Greek Life Mission Statement

Since 1973, Fraternities & Sororities at Texas A&M University have been a tradition of excellence. We are home to 52 organizations, all of whom are striving to become the best in the nation. The mission of the Office of Greek Life is to develop leadership, academic and organizational skills for future and current Greek-affiliated members to enhance themselves, their campus and surrounding communities. The Office of Greek Life will utilize the values and ideals of the Aggie Greek community to create an environment conducive of a successful collegiate fraternal experience.

University of Kansas Greek Life Mission

Although the University acknowledges, supports, and values self-governance as part of the collegiate Greek experience, the University believes that self-directed activities can be facilitated and enhanced through stable and guiding relationships with qualified and experienced professional personnel of the University. Therefore, the Office of Greek Life personnel is responsible to advise the self-directed activities of the governing councils of the Greek System, including Interfraternity, Panhellenic, and National Pan-Hellenic Councils. The role of such advisement includes coordinating, training, guiding, counseling, supporting and assisting the councils to function effectively within the frameworks of the University, North-American Interfraternity Conference, National Panhellenic Conference, and National Pan-Hellenic Council policies.

University of Missouri Greek Life Mission

The mission of the Department of Student Life is to create educationally purposeful experiences for students that promote involvement, learning, and success. Recognizing that growth and learning occur in all facets of campus life, Student Life staff collaborates with students, faculty, alumni, staff, and community leaders to provide innovative and intentional programs, activities, and services. Through these partnerships the Student Life staff helps to develop traditions, teach leadership skills, celebrate diversity, and enhance the overall quality of students' lives.

UNC Chapel Hill Greek Affairs Mission

Building the Best Fraternity and Sorority Community Through Continuous Improvement

University of South Carolina Greek Life Mission

The Office of Greek Life is committed to serving the students, faculty
and staff of the University of South Carolina. The office supports the community through three general functions:
* Challenge and assist students as they clarify their values.
* Support the maturational growth and development of students.
* Act as a liaison between constituents with a vested interest in the Carolina Greek community.

Greek letter organizations at the University of South Carolina are recognized for the purposes of providing students a small group living and learning experience facilitating maturational growth in the areas of scholarship, personal and leadership development, campus and community service involvement, and the clarification of values.

The Office of Greek Life serves as a liaison among the collegiate chapters, parents, alumni, (inter)national organizations, and the University of South Carolina to provide educational programs, services, and resources toward holistic growth and to support the ideals of fraternity by challenging members to live by their purposes.

University of Texas at Austin Greek Life Mission
The Greek community at The University of Texas at Austin has a long, rich tradition of fostering student involvement and development. Since the founding of The University in 1883, fraternity and sorority members have formed the bonds of brotherhood and sisterhood, maintained high grade point averages, and provided service to The University and its surrounding community.

The Greek Life and Education area within the Office of the Dean of Students was created in 1988 to assist fraternity and sorority chapters and the respective governing councils with developing skills and values necessary to make a positive contribution to the organizations, the campus community, and the larger society. The mission of the area is to provide support, services, leadership opportunities, and educational programs that assist the governing councils, the collegiate chapters, and the council and chapter officers in developing organizations that promote the principles of scholarship, leadership, and service. Greek Life and Education also serves as a liaison between The University and the chapter advisors, alumni/alumnae and/or the national officers who offer their services in an effort to support the activities and programs of the undergraduate chapters.

The overall goal of the area is to provide a quality undergraduate fraternal experience for the students at The University of Texas at Austin who are members of fraternities and sororities.

University of Toledo Greek Life Mission
Creating a Greek community that represents the overall mission of The University of Toledo and is committed to the development and improvement of:

- Leadership
- Scholarship
- Service to campus and community
- Brotherhood and sisterhood

Wittenberg University Greek Life Mission
The mission of Greek Life is to promote excellence in scholarship and personal conduct, to provide support for the campus and general community through philanthropic giving and service, and to assist in the development of leadership and life skills for all Fraternity and Sorority members, and by example and extension of membership, to others.
Individual Fraternity & Sorority Mission Statements

Phi Kappa Tau fraternity mission
To champion a lifelong commitment to brotherhood, learning, ethical leadership, and exemplary character.

The Phi Kappa Tau Foundation mission
The Phi Kappa Tau Foundation ensures the philanthropic support necessary to sustain high levels of educational programming by fostering lifelong relationships and commitment to the Fraternity’s ideals.

Sigma Phi Epsilon fraternity
Building Balanced Leaders for the World’s Communities

Page created and maintained by:
Ron Binder, ron.binder@gilchristassociates.com
Greek Life

AN INTRODUCTION TO FRATERNITIES AND SORORITIES AT LAFAYETTE COLLEGE
GREEK LIFE AT LAFAYETTE

Fraternities began at Lafayette before the Civil War, but did not occupy chapter houses until the first decade of the 1900’s when a number of fraternities arranged to lease land from the college on which to construct houses. With the introduction of women onto the scene in the 1970s there became a need for sorority life. Since 1980 with the establishment of the first National Sororities on Lafayette’s campus, Greek women have played an intricate part in the Lafayette community. Today Lafayette has eight fraternities and six sororities. Over time their chapters have grown and multiplied in number, while individuals have strengthened their principles and formed bonds of sister and brotherhood. By taking part in this system, one recognizes the privileges allotted by a rich Greek tradition here at Lafayette and encourages its perseverance.

Early history and evolution of Lafayette Greek life
1636 – Harvard, America’s oldest college, is created
1776 – Phi Beta Kappa, America’s first Greek-letter society, is founded at the College of William & Mary; today a prestigious academic honorary for upper-class students.
1824 – Lafayette College is founded as an all-male institution
1832 – “secret literary societies” appear on campus
1853 – Phi Kappa Sigma, Lafayette’s first fraternity is founded
1855 – Delta Kappa Epsilon joins the ranks – we know have a Greek “system”
1900 – permission is granted to build fraternity houses
1916 – the Interfraternity Council is established
1970 – Lafayette admits women
1980 – The first sororities appear at Lafayette – Kappa Kappa Gamma and Pi Beta Phi

ACADEMICS

Scholarship is an integral part of any affiliation with any Lafayette Greek organization. The emphasis on academic achievement takes several forms.

Within any particular group one finds a wide range with academic interests, ranging from Art History to Electrical Engineering. This diversity gives any member the chance to seek help from someone who is skilled in a particular subject. Thus a person can benefit from a tutoring arrangement at no cost. Also, organizations affiliated with a National Group can avail themselves for scholarship opportunities from these sources. Financial assistance may be available to a member pursuing Graduate Study or to an Undergraduate who qualifies. Additionally, Lafayette sororities run their own Scholarship Teas inviting staff members to their houses, while both males and females participate in the Week of the Scholar, and encourage membership in the Order of Omega, the Greek Honor Society.
PHILANTHROPIES

Philanthropic projects are key aspects of the Greek experience. Most national organizations have designated philanthropies for which chapters across the country donate time, energy, and funds. Activities also directly benefit the immediate Easton community. Lafayette sororities and fraternities are encouraged to work together often in conjunction to provide assistance to the community. Some of these events include Pi Beta Phi and Kappa Delta Rho’s Dance Marathon, Chi Phi and Alpha Gamma Delta’s Rick Thorpe Memorial Tennis Tournament, Alpha Phi and Phi Gamma Delta’s Annual Raffle, and many other annual events.

SOCIAL LIFE

The role of the Greek organization is to provide an atmosphere in which friends may live, work, and strive for the betterment of them-themselves. The strong bond that holds together many of the chapters is friendship. The chapter house provides a place where a group of individuals can live together and further their bonds of sisterhood and brotherhood. The chapter house fosters an academic atmosphere within the context of a relaxed social life.

Most chapters have a chairman in charge of providing a social calendar for both semesters. Popular events include retreats, formals and date parties, Parents’ Weekend, Homecoming, Lehigh/Lafayette, bonding nights, and theme parties. As a member of a house, you’re not limited to the social functions of that particular group. One is encouraged to socialize outside of the chapter to strengthen the bonds of friendship.

ROLE OF ALUMNI

Greek membership is not simply something that takes place during one’s college experience. It continues after one graduates and for a lifetime. As an undergraduate member, association with alumni is limited. Alumni return to their chapters for reunions and homecoming weekends, and to socialize with the current undergraduate members. Although some alumni support their chapters financially, many also take an active part by acting as a chapter advisor or providing assistance during the formal recruitment process. Alumni can often be instrumental in the time consuming and sometimes frustrating process of finding the right job and be utilized in the networking process.

THE GREEK AWARDS

The Greek Awards take place in the spring of each year. It is a night for us to celebrate being Greek, as well as our accomplishments, and to recognize individuals and groups who have achieved their goals. It is also a night to give appreciation to all who work hard for the betterment of our Greek System and our College Community. Awards include the Senior Involvement Award, the Easton Cup which recognizes an outstanding sorority or fraternity event(s) for philanthropic contribution to the Easton community, alumni awards, and various other awards that are given to outstanding Greek members.
### RUSH AND PLEDGING

Students are allowed to join a Greek organization starting in the fall of their sophomore year. However, during the freshman year there are numerous opportunities and informal rush events to allow students to get to know us better. Women take part in a formal rush process, while men get to know the brothers of each house on an informal basis.

The pledge period or period of new member education is a time for young men and women to learn about the rituals and traditions of the particular group they have joined. In most cases, the pledges do not know their fellow pledges or even their future brothers or sisters very well. Thus, the pledge period brings together the new members and the brotherhood/sisterhood to work for common goals. Lafayette College mandates that this period extend no longer than three weeks. Hazing is strictly outlawed by Lafayette policy as by all national organizations.

### FALL 2008 MEMBERSHIP

<table>
<thead>
<tr>
<th>Organization</th>
<th>Membership</th>
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<td>Alpha Phi</td>
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<tr>
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<tr>
<td><strong>Total Greek Membership</strong></td>
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</table>
Delta Kappa Epsilon
ΔKE

Founded: Yale University 1844
On Campus: 1855
Colors: Crimson, Blue, Gold
Mascot: Rampant Lion
Philanthropy: Cassidy Pinkard 5K

Delta Kappa Epsilon has always been very strong internationally, producing 5 US Presidents, more than any other two fraternities combined. DKE is the oldest fraternity at Lafayette College and produces some of the most successful Lafayette graduates, who stay highly active in DKE and the Lafayette community. We have always been a tightly knit house and the bond of Delta Kappa Epsilon spans generations. Of course, Dekes are not focused solely on business, which is evident when hundreds of Dekes return to Lafayette to share a weekend of camaraderie for our annual Oktoberfest celebration during Homecoming weekend. Our alumni are committed to keeping our house in excellent condition and have recently remodeled our barroom and first floor. In the near future, we plan on renovating the upstairs bathrooms and adding air conditioning making DKE the most comfortable place to live at Lafayette. Finally, our chef has the reputation for making some of the finest cuisine at Lafayette.
Delta Upsilon

ΔΥ

Founded: Union College 1834
On Campus: 1885
Colors: Gold and Sapphire Blue
Philanthropy: Hot Air Balloon
Mascot: Animal

Delta Upsilon, an international men's fraternity, is committed to building better men through four founding principles that challenge our members to expect nothing less than excellence from themselves and others. At Lafayette, we pride ourselves on diversity both in and outside of the classroom. We have members majoring in all areas of Engineering, Social Science, and even Humanities. We have rugby players, baseball players, tutors, RA's, and newspaper editors. We even have Brothers from all over the world, including Nicaragua, Uganda, and Pakistan. Unlike all other Fraternities on campus, we are non-secret, and are able to share are rituals and traditions with all parents, friends, and faculty. Friendship and personal growth are unlimited here at Delta Upsilon of Lafayette.
Kappa Delta Rho

KΔP

Founded: Middlebury College 1905
On Campus: 1928
Colors: Orange and Blue
Philanthropy: Dance Marathon

At the Kappa Delta Rho fraternity, we feel that strong community relations, academic focus, and brotherhood are all virtues that we seek to embody. Our credo, "Honor Above All Things", is a representation of the ideals of both student and brotherhood here at Lafayette. Membership in our organization guarantees that we will be gentlemen on both the Lafayette campus, and the paths the we take after our time here at Lafayette has passed. With a strong emphasis on academics, as well as personal growth, we will be leaders on both campus and community. Our fraternal tradition has been successful in helping build character moderation and respectability among our brothers and our alumni here at Kappa Delta Rho.
The 75 brothers of the Sigma Deuteron Chapter of Phi Gamma Delta at Lafayette College strive for the excellence they are known for throughout the world (see http://www.phigam.org). Extremely active athletically, brothers of Phi Gamma Delta can be found competing in virtually all arenas of sport at Lafayette. These young men are also successful academically and carry a GPA that is consistently at or above the school's All-Fraternity grade point average, putting them on top of most houses half their size. They demonstrate awareness and contribute to the local community and the world at large through their philanthropic efforts. In the past year alone, this motivated, active brotherhood has volunteered time and resources to plan and aid efforts to benefit The American Cancer Society, National MS Foundation, The Boys and Girls Club of Easton, Lafayette College's Alternative Spring Break Program, the Alpha Phi Foundation, St. Anthony's Youth Center and The Make-a-Wish Foundation. The house itself offers a full kitchen and meal-plan, a basement recreation room, and is inhabited by 30 brothers each semester. Winners of the Fall 2001 Greek Games, and by far the largest house on campus, the brothers of Phi Gamma Delta are everywhere you look at Lafayette College, living it up and improving their world.
Phi Kappa Psi
ΦΚΨ

Founded: Jefferson College 1852
On Campus: 1869
Colors: Hunter Green and Red
Symbol: Shield/Lamp

On campus since 1869, Phi Kappa Psi is a leader in the collegiate community. With over 14,000 members in this chapter, and hundreds of thousands across the country a Phi Psi is never alone. Our chapter strives to further the diverse, academic, and cultural endeavors of all its members. Thanks to a $37,000 grant from our national association, Phi Psi now has a cutting edge computer lab, where brothers go to work and play. Brothers of Phi Psi enjoy home cooked meals everyday of the week, a history of academic excellence (2001 Valedictorian), a GPA above the Greek men's average, and a recently renovated home environment.
Theta Chi
ΘΧ

Founded: Norwich University 1856
On Campus: 1931
Colors: Military Red and White
Mascot: Snake and Crossed Swords

Theta Chi Fraternity is an international men’s organization that has been training its members to be strong leaders since 1856. The Alpha Omega chapter of Theta Chi was founded at Lafayette College in February 1930. Since then, the chapter has worked toward meeting the challenges of scholarship, loyalty, leadership, and character. This chapter also prides itself in being one of the most diverse brotherhoods at Lafayette, having in its membership students in many different majors, from different cultures, and with different interests. These diversities make the brotherhood of Theta Chi Fraternity a strong one, on that will forever live in its members’ hearts and minds.
Zeta Psi

Founded: NYU 1847
On Campus: 1857
Colors: White

On the undergraduate level, Zeta Psi is committed to academic excellence, social and philanthropic activities, as well as leadership and teamwork development. The benefits of membership stretch far beyond the college campus, as our active alumni have created a strong networking base that lasts long after graduation. The Zeta Psi fraternity is a supporter of Lafayette College and in particular, a supporter of all other Greek organizations and yet we, Zeta Psi, pride ourselves on being a small, selective, and tightly knit brotherhood.
Alpha Gamma Delta

Founded: Syracuse University 1904
On Campus: 1981
Colors: Red, Buff, & Green
Mascot: the Squirrel
Flower: Red & Buff Roses with
Asparagus Fern
Philanthropy: Trick-or Treat on the Hill, Spring Eggstravaganza

Alpha Gamma Delta is not just a sorority, but a sisterhood of women committed to involvement on and off campus. Our sisters are involved in everything from EXCEL research, to varsity sports, to holding leadership positions in other organizations on campus. We take pride in raising money to fund Type I Diabetes research by involving the campus and surrounding community in our philanthropic events. Not only do we work together, but we have fun together whether it be taking trips around the country or just going out to dinner.
Alpha Phi
ΑΦ

Founded: Syracuse University 1872
On Campus: 1989
Colors: Silver & Bordeaux
Mascot: Teddy Bear
Flower: Ivy, Lily of the Valley, and Forget-me-not
Philanthropy: Spring Raffle, Powderpuff Football

Scholars, athletes, singers, artists, friends: these are the sisters of Alpha Phi! As sisters we dedicate time to various philanthropic events which benefit the Alpha Phi Foundation for Cardiac Care. You will find an Alpha Phi not only in the classroom, but also on the field playing varsity, club, or intramural sports. We are also active on campus as Teaching Assistants, tutors, Resident Advisors, volunteers, and a myriad of other leadership positions within and outside of Greek life. Still, Alpha Phis always find time to have fun! As an Alpha Phi, you know your sisters will always be there for you and our sisterhood is guaranteed to last a lifetime.
At Tri-Delta, we have a very diverse group of sisters. Our members are involved in a wide variety of activities on campus. While our house is a diverse group, our sisters are strongly united and are willing to support each other in any way they can. We respect our sisters for who they are and we pride ourselves in our strong friendships. As a sorority, we also emphasize the importance of academics and leadership. In our sisterhood, the members have the opportunity to show their full potential while sharing common ideals with other dedicated and enthusiastic women.
Delta Gamma

ΔΓ

Founded: Lewis School 1872
On Campus: 1982
Colors: Bronze, Pink, & Blue
Symbol: Anchor
Flower: Cream colored Rose
Philanthropy: Anchor Splash, Big Brother/Big Sister Bowling

Sisterhood and sincerity are truly embodied at Delta Gamma. Whether you are loud, funny, quiet or shy, you can rest assured that the sisters of Delta Gamma want to get to know the real you. Taking a walk throughout our house or meeting with a group of Delta Gammas will show you just how diverse, fun, extremely active and outgoing our women are. Whether in the classroom or on the athletic field, the strong bond that our sisters share can be witnessed through our unending support of one another. Not only do our sisters make differences in the lives of each other, but through much involvement in Lafayette College life and in the Easton community, Delta Gamma shares sisterhood with so many. No matter where you venture, at Delta Gamma you can be sure to find strong, independent and genuine women waiting to share their sisterhood with you.
Kappa Kappa Gamma
ΚΚΓ

Founded: Monmouth College 1870
On Campus: 1980
Colors: Dark Blue & Light Blue
Symbol: Blue Sapphire
Flower: Fleur-de-lis
Philanthropy: Kappa Kisses, Kappa Kickball

Kappa Kappa Gamma is an extraordinary mix of women. We pride ourselves in the fact that we are members of dozens of organizations and sports teams on Lafayette's campus, yet hold strong unity and friendship within our house. We have several of our own philanthropic activities including Kappa Kisses and Kappa Klothing Drive, while we also participate in the activities sponsored by other sororities and fraternities. The sisters of Kappa enjoy participating in many campus events such as intramural sports and speakers. In order to recognize the achievements of our sisters, at each weekly meeting we reward a "Kappa of the Week", which is a great incentive to out-do ourselves. While we focus a lot on participation on campus, we also do weekly rewards for scholarship achievements to the deserving sisters. In all, what matters most to Kappa Kappa Gamma is the fun we have with each other.
Pi Beta Phi
ΠΒΦ

Founded: Monmouth College 1867
On Campus: 1980
Colors: Wine and Silver Blue
Mascot: Angel
Symbol: Golden Arrow
Flower: Wine Carnation
Philanthropy: Dance Marathon, Spring Clothing Drive

Here at Pi Beta Phi, we strongly believe in the bonds of sisterhood. Together as the Pennsylvania Eta chapter, we strive to maintain the ideals of our national fraternity. We participate in many philanthropic activities benefiting the Easton community, including Girl's Talk. Every week we travel down to the Boys and Girls Club of Easton to perform activities and projects with the young girls of our community. We believe in strong academics and work to uphold our house's impressive GPA. There are several Pi Beta Phi teaching assistants, as well as research assistants, and tutors. Our house holds a great variety of majors and different interests. You can see Pi Phi's participating in activities and organizations all over campus, including, Student Government, Cadence, KIC, Mock Trial, ASB, Varsity Cheerleading, and Varsity Track & Field. Pi Phi's love to have fun and whether we are doing that baking cookies and watching movies late at night in our rooms, or going out socially, you will always find Pi Phi's enjoying their times together, making memories and cultivating long-lasting friendships. No matter what daily schedule each of us has, and no matter how busy we may be with all of our participation in campus groups, we all know that at the end of the day we have a home here at Pi Beta Phi, and can count on one another for support, no matter what
CONSTITUTION OF THE
LAFAYETTE COLLEGE ALUMNI INTERFRATERNITY AND
SORORITY BOARD

As adopted April 15, 1994.

ARTICLE I
Name

The name of this organization shall be the Lafayette College Alumni Interfraternity and Sorority Board.

ARTICLE II
Purpose

The purpose of the board shall be to encourage Lafayette College fraternities and sororities to demonstrate sound self-government so that the members may attain the highest values from their college experiences; to encourage compliance with college and fraternity regulations and the laws of the Commonwealth of Pennsylvania; and to work with the Lafayette College Board of Trustees and the administrative officers of Lafayette College in formulating and administering the college fraternity program.

ARTICLE III
Relationship

A. The board shall be a function of the Lafayette College Alumni Association.

B. The president of the board shall be a representative to the executive committee of the Alumni Association.

C. The board shall work in cooperation with the Board of Trustees Committee on Athletics and Student Affairs, the Alumni Association, and the Dean of Students.
ARTICLE IV

Membership

A. Each active fraternity and sorority recognized by the college shall be a member of the board.

B. Each fraternity and sorority shall be represented by its alumni house corporation president. The member shall be empowered to act or behalf of the board of that fraternity and sorority.

C. The Dean of Students and his/her designees, one faculty representative of the Trustee Committee on Athletics and Student Affairs and the undergraduate president of the Interfraternity Council shall be members of the board.

ARTICLE V

Voting

A. On all matters that come before the board, each member fraternity and sorority represented shall be entitled to one vote.

B. The members listed in Article IV paragraph C shall be non-voting members of the board.

C. A majority of one vote will be required for passage on all matters that come before the board, except as provided elsewhere in this Constitution.

ARTICLE VI

Organization

A. The officers of the board shall consist of the president vice-president, secretary, and treasurer.

B. The president shall preside at all meetings of the board, as chair of the executive committee, and appoint committees with the approval of the board. The president and/or his designee shall attend the annual meeting of the AFA/NIC with College representatives.

C. The vice-president, in the absence of the president, shall preside at all
meetings of the board and of the executive committee.

D. The secretary shall take minutes at all meetings at the board and executive committee, and prepare and mail minutes of said meetings to all members of the board. He shall be responsible for all correspondence, and shall give notice of all regular meetings.

E. The treasurer shall collect all dues, contributions and assessments; make disbursements as authorized by the executive committee; prepare budgets; and submit a written financial report at each meeting.

F. The executive committee shall consist of the officers, three members-at-large of the board and the immediate past president of the board.

G. The executive committee shall carry out the policies of the board between meetings and shall authorize the disbursement of funds.

H. The executive committee shall prepare budgets and other subject matter for board meetings and shall originate subjects in conformity with the purposes of the organization.

ARTICLE VII

Elections

A. Officers shall be nominated and elected for a term of two years at the annual meeting of the board and shall assume office at the conclusion thereof. Normally, elections of officers will be conducted in even—numbered years.

B. Members—at—large of the executive committee shall be nominated and elected for a term of three years at the annual meeting of the board and shall assume office at the conclusion thereof. In the event that such terms of the two members—at—large shall end in a given year, only one of the resulting vacancies shall be filled for the succeeding three-year term.

C. Election shall be by a majority vote of the representatives present and voting.

D. No president or member-at-large of the executive committee may serve for more than two full terms in the same office.

E. No officer or member-at-large may serve in more than one office at the same time.

F. A vacancy may be filled by election to the unexpired term at any regular or special meeting.
Article VIII

Meetings

A. Regular meetings of the board shall be held two times, normally in October and May.

B. The meetings shall coincide with the annual meeting of the board.

C. The annual budget shall be presented at the October meeting for review and approval by the board.

D. The time and place of regular meetings shall be designated by the president.

E. Special meetings of the board may be called in writing by the president with approval of the executive committee or upon written request to the secretary of five member fraternities or combination of five members, including the Dean of Students and/or representative of the Trustee Committee on Athletics and Student Affairs.

F. At duly called meetings of the board a quorum shall consist of a majority of member fraternities in good standing. (See Article IX-D.)

G. Meetings of the executive committee shall be called by the president or upon written request to the secretary of three members of the executive committee.

H. At duly called meetings of the executive committee a quorum shall consist of a majority of the members of the executive committee.

I. The executive committee shall meet with the executive committee of the Alumni Intersorority Board after each of its meetings.

J. The executive committee shall meet with the President of the College and the Dean of Students at least once per year. The time and place to be determined by the President of the College.

K. Roberts’ Rules of Order shall prevail at all meetings of the board, executive committee and any appointed committees.
ARTICLE IX

Dues and Assessments

A. Each member fraternity and sorority shall be liable for such dues as shall be fixed by the board at the September meeting.

B. Annual dues shall be payable prior to the October meeting.

C. Each member fraternity and sorority shall be liable for such assessments as shall be fixed by the board.

D. Failure to pay dues or assessments shall disqualify a fraternity’s representatives from voting until payment is made.

E. Failure to pay dues or assessments for two consecutive years shall be cause for suspension of membership.

ARTICLE X

Resignation

Any member fraternity and sorority may resign from the board by written notice to the secretary.

ARTICLE XI

Program and Function

The board shall be responsible for developing, operating and conducting a program of mature guidance and mutual assistance for all fraternities, subject to the general policies established by the Lafayette College Board of Trustees and the administration. The College will provide consultation and clerical support in the fulfillment of this responsibility.

This program shall include the following:

A. Academic attainment
B. Social development
C. Financial responsibility
D. Chapter house management
E. Undergraduate leadership training
F. Alumni leadership development and training
G. S.T.E.P.S. program completion
H. College and community contribution
I. Discipline
J. Liaison with undergraduate Interfraternity Council and Panhellenic Council
K. Other functions and activities consistent with the purpose of this organization

ARTICLE XII

Amendments

This constitution may be amended at any regular meeting or special meeting of the board by a two-thirds majority of votes cast, provided that written notice and a copy of the proposed amendment be mailed to each representative not less than 15 days prior to the meeting.

AISB2
01.20.94

Amended:
THE BRIDGE BUILDER

An old man, going a lone highway,
came at the evening cold and gray
to a chasm vast and deep and wide.
through which was flowing a sullen tide,
the old man crossed in the twilight dim-
that sullen stream had no fears for him;
but he turned, when he reached
the other side,
and built a bridge to span the tide.

"Old man," said a fellow pilgrim near,
"You are wasting your strength with building here;
Your Journey will end with the ending day,
you never again will pass this way,
You have crossed the chasm deep and wide,
Why build you the bridge at eventide?"

The builder lifted his old gray head,
"Good friend, in the path I have come," he said,
"There followeth after me today
a youth whose feet must pass this way.
This chasm that has been naught to me
to that fair-haired youth might a pitfall be,
He, too, must cross in the twilight dim;
good friend, I am building the bridge for him."

--Will Allen Dromgoole